**Mrs.Rone’s 1st grade Online class**

**Work for 3 /23/ 20- 3/ 27/ 20**

 **Students need to write in their journals every day. They also could send messages to me too. Please encourage your student to share what they have done at home.**

**Monday:**

**Language arts:**

**Online**:

~watch opener, listen to unit song, and watch vocabulary cards.

~Read: reading/ writing workshop, “A Barn Full of Hats”

**Red folder** (Word work):

~spelling work

~p. 211-214: Phonics, High frequency words, vocabulary, & point of view chart

**Yellow folder**(Grammar):

~Monday fix-it sentence

~p. 101 Words that join

~adverbs (they help explain the verb)

Extra: If I had a….dog,

**Math:** Addition Facts adding 9

~Fact card practice for 5 minutes before doing fact practice

~Class Fact Practice 106A

~Lesson Worksheet 106

~Guided Class Practice 106

**Social Studies:**

~(Purple Book)Read: “The First Americans” p. 210-215

~**Purple Folder**: worksheet: p. 40 How Did They Help?

**Tuesday:**

**Language arts:**

**Online**:

~Read: Anthology, “A Lost Button”, Video Reading out loud on Dojo “ The Party”

**Red folder** (Word work):

~spelling work

~p. 215-218 : “The Party”, Comprehension, & Context clues

**Yellow folder**(Grammar):

~Tuesday fix-it sentence

~p. 102 Words that join

~Common/ Proper Noun

Extra: If I had a….cat,

**Math:** Identifying One Half, One Third, and One sixth

~Fact card practice for 5 minutes before doing fact practice

~Class Fact Practice 107A

~watch Mrs.Rone’s dojo video (use pattern blocks)

~Guided Class Practice 107

**Social Studies:**

~(Purple Book)review vocabulary

**Wednesday:**

**Language arts:**

**Online**:

~ read: Anthology 2 “Sort it Out”.

~Play a couple of games

**Red folder** (Word work):

~spelling work

~p. 219-222: Phonics, Irregular Plurals, Use Photographs, sentence fluency

**Yellow folder**(Grammar):

~Wednesday fix-it sentence

~p. 103 Words that join

~Common / Proper nouns

Extra: If I had a….bird,

**Math:** Using Comparison Symbols ( >, <, and =)

~Wrap-ups adding 9 facts #7

~Class Fact Practice 108A

~Lesson Worksheet 108A (Watch Mrs.Rone’s dojo video on using comparison symbols and use linking cubes)

~Guided Class Practice 108

**Social Studies:**

~(Purple Book)Read: “Follow a Flowchart” & “Sacagawea”

~**Purple folder:** worksheet: p. 41 Make a Sandwich

**Thursday:**

**Language arts:**

**Online**:

~watch opener, listen to unit song, and watch vocabulary cards.

~Read: reading/ writing workshop, “A Barn Full of Hats”

**Red folder** (Word work):

~Spelling work

~p. 211-214: Phonics, High frequency words, vocabulary, & point of view chart

**Yellow folder**(Grammar):

~Thursday fix-it sentence

~p. 104 Words that join

Extra: If I had a….turtle,

**Math:** Dividing a Set of Objects by Sharing

~Wrap-up adding 9

~Class Fact Practice 109A

~Watch Mrs.Rone’s video on Dojo about dividing candy, use the candy and linking cubes.

~Guided Class Practice 109

**Social Studies:**

~(Purple Book)review vocabulary

**Friday:**

**Language arts:**

**Online**:

~Assessment Unit 5 week 1 (there are 2 Assessments that the students can do online or on the paper I condensed it)

**Red folder** (Word work):

~ Spelling work

**Yellow folder**(Grammar):

~Friday fix-it sentence

Extra: If I had a….horse,

**Math:** Fact Assessment #19, Written Assessment # 21, cups, quart, Gallon, Liter Container capacity

~Fact Assessment #19

~Written Assesment #21

~Watch Mrs.Rone’s Video on measurements of liquid and Capacity on dojo

~Lesson worksheet 110-1

**Social Studies:**

~Read (Purple Book) : “People Find New Homes”

~**Purple Folder:** worksheet: p. 42 All about People